

ABSTRAK

Mura, Marselina. 2025. *"Implementasi Model Problem Based Learning Berbasis Kearifan Lokal melalui Pembelajaran Pendidikan Pancasila Materi 'Kekayaan Suku Bangsaku untuk Meningkatkan hasil belajar Siswa Kelas III SDN Tlogomas 2 Kota Malang"*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Program Sarjana Universitas Tribhuwana Tungadewi. Pembimbing: (I) Dr. Firsta Bagus Sugiharto, S.Pd., M.Pd dan pembimbing (II) Kardiana Metha Rozhana, S.Pd., M.Pd.

Kata Kunci: *Problem Based Learning*, Kearifan Lokal, Hasil Belajar Siswa.

Tujuan umum penelitian ini adalah untuk meningkatkan hasil belajar siswa melalui implementasi model pembelajaran *Problem Based Learning* berbasis kearifan lokal pada materi “Kekayaan Suku Bangsaku” dalam mata pelajaran Pendidikan Pancasila.

Penelitian ini merupakan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan, observasi, dan refleksi. Instrumen yang digunakan dalam penelitian ini meliputi observasi, penilaian hasil belajar, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan adanya peningkatan hasil belajar siswa dari siklus ke siklus. Pada kondisi awal, nilai rata-rata hasil belajar siswa sebesar 60,0 dengan persentase ketuntasan 45,5%. Setelah pelaksanaan siklus I, nilai rata-rata meningkat menjadi 72,27 dan ketuntasan mencapai 63,63%. Pada siklus II, nilai rata-rata meningkat menjadi 84,55 dan ketuntasan mencapai 90,91%. Hasil ini menunjukkan bahwa implementasi model *Problem Based Learning* berbasis kearifan lokal efektif dalam meningkatkan hasil belajar siswa kelas III pada materi “Kekayaan Suku Bangsaku” di SDN Tlogomas 2 Kota Malang.

Implementasi model *Problem Based Learning* berbasis kearifan lokal terbukti efektif dalam meningkatkan hasil belajar siswa. Model ini mendorong siswa untuk belajar secara aktif, kreatif, dan kolaboratif melalui pemecahan masalah nyata yang relevan dengan kehidupan siswa, serta memperkuat karakter positif seperti rasa bangga terhadap budaya, toleransi, dan gotong royong.

ABSTRACT

Mura, Marselina. 2025. *"Implementation of the Problem-Based Learning Model Based on Local Wisdom through Pancasila Education Learning on the Topic 'The Wealth of My Ethnic Group' to Improve Learning Outcomes of Third Grade Students at SDN Tlogomas 2 Malang City."* Undergraduate Thesis. Primary School Teacher Education Study Program, Undergraduate Program, Tribhuwana Tungga Dewi University. Advisors: (I) Dr. Firsta Bagus Sugiharto, S.Pd., M.Pd., and (II) Kardiana Metha Rozhana, S.Pd., M.Pd.

Keywords: *Problem-Based Learning, Local Wisdom, Student Learning Outcomes.*

This study aims to improve student learning outcomes through the implementation of the Problem-Based Learning (PBL) model based on local wisdom in the Pancasila Education subject, specifically the topic "The Wealth of My Ethnic Group," for third-grade students at SDN Tlogomas 2, Malang City.

This research is a Classroom Action Research (CAR) conducted in two cycles, each consisting of the planning, implementation, observation, and reflection stages. The instruments used in this study included observation sheets, learning outcome assessments, interviews, and documentation.

The results showed a significant improvement in student learning outcomes across the cycles. In the initial condition, the average student score was 60.0 with a mastery level of 45.5%. After the first cycle, the average score increased to 72.27 with 63.63% mastery. In the second cycle, the average score reached 84.55 with a mastery level of 90.91%. These results indicate that the implementation of the PBL model based on local wisdom is effective in improving student learning outcomes.

The PBL model encourages students to learn actively, creatively, and collaboratively by solving real-life problems relevant to their experiences. Moreover, the integration of local wisdom helps develop positive character traits such as pride in one's own culture, tolerance, and cooperation.