

ABSTRAK

Albina Olenta Iit 2026 “Peran Lingkungan Sekolah Terhadap Pembentukan Karakter Dalam Implementasi Kurikulum Merdeka Dengan Pendekatan *Deep Learning*”. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Program Sarjana Universitas Tribhuwana Tunggaladewi. Pembimbing (1) Kardiana Metha Rozhana, S.Pd, M.Pd, (2) Siti Ni'matul Fitriyah, S.Pd., M.Pd

Kata Kunci: Peran Lingkungan Sekolah Terhadap Pembentukan Karakter Dalam Implementasi Kurikulum Merdeka Dengan Pendekatan *Deep Learning*

Pembentukan karakter siswa pada era transformasi pendidikan, khususnya dalam implementasi Kurikulum Merdeka yang menekankan pembelajaran berpusat pada peserta didik. Lingkungan sekolah sebagai ekosistem pendidikan memiliki peran strategis dalam menumbuhkan nilai-nilai karakter melalui budaya sekolah, keteladanan guru, pembiasaan positif, serta integrasi pendekatan pembelajaran yang mendalam (*Deep learning*). Penelitian ini bertujuan untuk menganalisis peran lingkungan sekolah terhadap pembentukan karakter siswa dalam implementasi Kurikulum Merdeka dengan pendekatan *Deep learning*.

Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus. Subjek penelitian meliputi kepala sekolah, guru, dan siswa. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi, sedangkan analisis data menggunakan model analisis interaktif melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa lingkungan fisik, sosial, dan budaya sekolah berperan signifikan dalam membentuk karakter siswa melalui pembiasaan religius, disiplin, tanggung jawab, gotong royong, serta integrasi pembelajaran berbasis proyek yang mendorong pemahaman mendalam dan reflektif.

Kesimpulannya, lingkungan sekolah yang kondusif dan terintegrasi dengan pendekatan *deep learning* secara efektif mendukung pembentukan karakter siswa dalam implementasi Kurikulum Merdeka.

ABSTRACT

Albina Olenta Iit. 2026. *“The Role of the School Environment in Character Building within the Implementation of the Merdeka Curriculum through a Deep Learning Approach”*. Undergraduate Thesis. Elementary School Teacher Education Study Program, Bachelor’s Degree Program, Tribhuwana Tungga Dewi University. Advisors: (1) Kardiana Metha Rozhana, S.Pd., M.Pd., (2) Siti Ni’matul Fitriyah, S.Pd., M.Pd

Keywords: role of school environment, character building, Merdeka Curriculum, deep learning approach

The formation of students’ character in the era of educational transformation, particularly within the implementation of the Merdeka Curriculum which emphasizes student-centered learning, has become increasingly important. The school environment, as an educational ecosystem, plays a strategic role in fostering character values through school culture, teacher role modeling, positive habituation, and the integration of a deep learning approach. This study aims to analyze the role of the school environment in students’ character building within the implementation of the Merdeka Curriculum through a deep learning approach.

This research employed a qualitative method with a case study approach. The research subjects included the principal, teachers, and students. Data were collected through observation, interviews, and documentation, while data analysis was conducted using an interactive analysis model involving data reduction, data display, and conclusion drawing.

The findings indicate that the physical, social, and cultural environments of the school play a significant role in shaping students’ character through religious habituation, discipline, responsibility, cooperation, and the integration of project-based learning that encourages deep and reflective understanding.

In conclusion, a conducive school environment integrated with a deep learning approach effectively supports students’ character building in the implementation of the Merdeka Curriculum.