

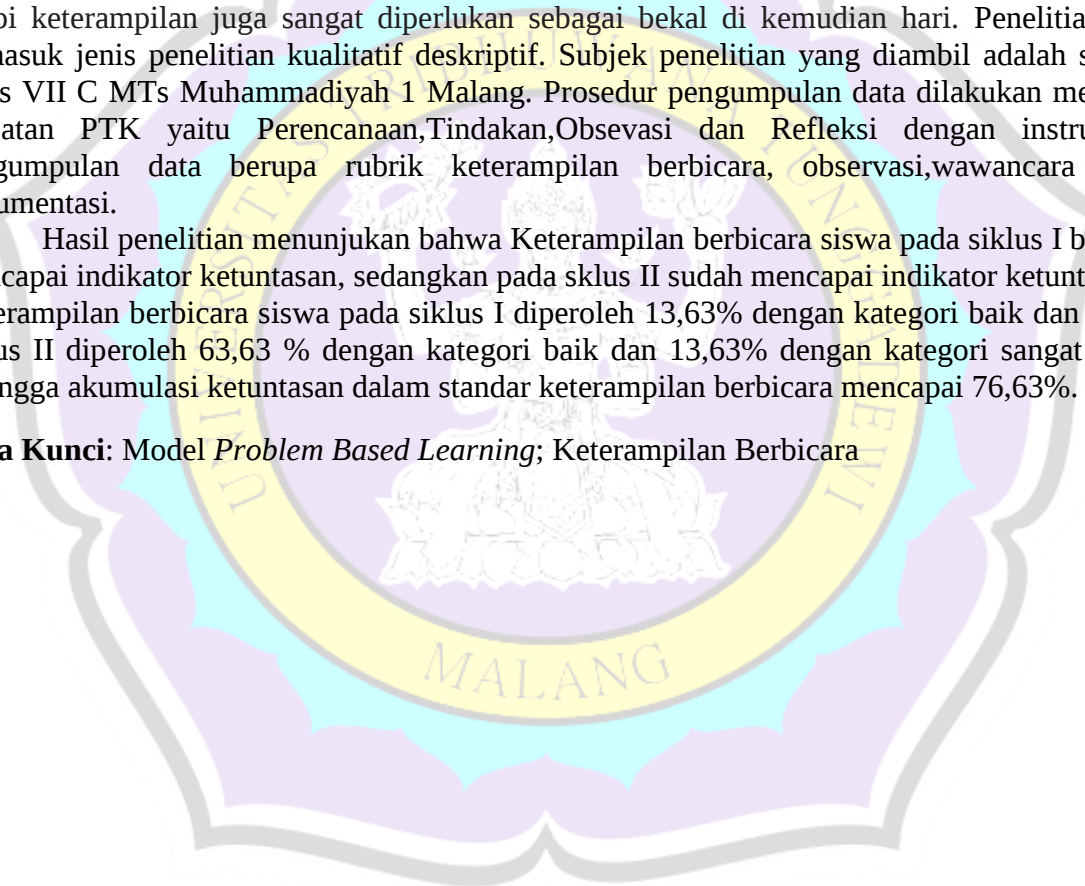
ABSTRAK

Jalla, Siti Sara. 2024. “Penerapan Model Pembelajaran *Problem Based Learning* (PBL) Untuk Meningkatkan Keterampilan Berbicara Siswa Pada Mata Pelajaran Ipa Di Mts Muhammadiyah 1 Malang”. Skripsi. Program Studi Pendidikan Biologi, Program Sarjana Universitas Tribhuwana Tunggadewi. Pembimbing:(1) Dr.Nugroho Aji Prasetyo,S.Pd.,M.Pd : (II) Yuswa Istikomayanti S.Si.,M.Pd

Keterampilan berbicara merupakan salah satu kemampuan yang harus dikuasai oleh siswa dan mempunyai peranan sangat penting dalam proses pembelajaran IPA. Berdasarkan hasil wawancara dengan guru IPA di MTs Muhammadiyah 1 Malang diperoleh informasi bahwa pembelajaran masih berpusat pada guru (*Teacher Centered*) sehingga guru hanya terfokus pada bahan ajar dan mendidik siswanya untuk bisa mengerjakan soal- soal. Selain itu kemampuan berbicara siswa juga terbilang rendah, siswa pasif dalam diskusi saat kerja kelompok dan siswa minim respon ketika diminta untuk presentasi hasil diskusi kelompok di depan padahal kurikulum 2013 tidak hanya memusatkan siswa pada aspek pengetahuan saja tetapi keterampilan juga sangat diperlukan sebagai bekal di kemudian hari. Penelitian ini termasuk jenis penelitian kualitatif deskriptif. Subjek penelitian yang diambil adalah siswa kelas VII C MTs Muhammadiyah 1 Malang. Prosedur pengumpulan data dilakukan melalui kegiatan PTK yaitu Perencanaan,Tindakan,Obsevasi dan Refleksi dengan instrumen pengumpulan data berupa rubrik keterampilan berbicara, observasi,wawancara dan dokumentasi.

Hasil penelitian menunjukkan bahwa Keterampilan berbicara siswa pada siklus I belum mencapai indikator ketuntasan, sedangkan pada sklus II sudah mencapai indikator ketuntasan. Keterampilan berbicara siswa pada siklus I diperoleh 13,63% dengan kategori baik dan pada siklus II diperoleh 63,63 % dengan kategori baik dan 13,63% dengan kategori sangat baik sehingga akumulasi ketuntasan dalam standar keterampilan berbicara mencapai 76,63%.

Kata Kunci: Model *Problem Based Learning*; Keterampilan Berbicara



ABSTRACT

Jalla, Siti Sara. 2024. "Application of the Problem Based Learning (PBL) Learning Model to Improve Students' Speaking Skills in Science Subjects at Mts Muhammadiyah 1 Malang". Thesis. Biology Education Study Program, Tribhuwana Tunggal University Undergraduate Program. Supervisor: (I) Dr. Nugroho Aji Prasetyo, S.Pd., M.Pd : (II) Yuswa Istikomayanti S.Si., M.Pd

Speaking skills are one of the abilities that students must master and have a very important role in the science learning process. Based on the results of interviews with science teachers at MTs Muhammadiyah 1 Malang, information was obtained that learning was still teacher-centered so that teachers only focused on teaching materials and educating their students to be able to work on questions. Apart from that, students' speaking skills are also relatively low, students are passive in discussions during group work and students have minimal response when asked to present the results of group discussions in front even though the 2013 curriculum does not only focus students on aspects of knowledge but skills are also very necessary as provisions for later life. . This research is a type of descriptive qualitative research. The research subjects taken were students of class VII C MTs Muhammadiyah 1 Malang. Data collection procedures were carried out through PTK activities, namely Planning, Action, Observation and Reflection with data collection instruments in the form of speaking skills rubrics, observation, interviews and documentation.

The research results showed that students' speaking skills in cycle I had not yet reached the indicator of completeness, while in cycle II they had reached the indicator of completion. Students' speaking skills in cycle I obtained 13.63% in the good category and in cycle II obtained 63.63% in the good category and 13.63% in the very good category so that the accumulation of completeness in speaking skill standards reached 76.63%.

Keywords: Problem Based Learning Model; Speaking Skills