

ABSTRAK

Ahmad Anis Syafi'i. 2023. “Implementasi Model Pembelajaran *Hybrid Learning* (Studi Kasus Di SD Bahrul Maghfiroh Kota Malang) ”. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Program Sarjana Universitas Tribhuwana Tungadewi. Pembimbing: (I) Dr. Firsta Bagus Sugiharto, S.Pd., M.Pd; (II) Dr. Wahyu Widodo, S.Pd., M.Pd

Kata Kunci: Pembelajaran *Hybrid Learning*

Penelitian ini bertujuan untuk mendeskripsikan bagaimana implementasi Model Pembelajaran *Hybrid Learning* (Studi Kasus Di SD Bahrul Maghfiroh Kota Malang).

Penelitian ini merupakan penelitian lapangan dengan menggunakan pendekatan kualitatif desain studi kasus. Subjek penelitian ini adalah kepala sekolah, guru wali kelas, siswa kelas IV . Penelitian ini dilaksanakan pada semester ganjil 2021/2022. Teknik pengumpulan data dilakukan dengan cara observasi, wawancara, dokumentasi dan studi dokumen. Dalam menguji keabsahan data digunakan teknik triangulasi sumber data dan pengumpulan data. Kemudian ditarik kesimpulan untuk menentukan data yang bermanfaat.

Hasil penelitian menunjukkan bahwa proses implementasi Model Pembelajaran *Hybrid Learning* (Studi Kasus Di SD Bahrul Maghfiroh Kota Malang) tujuan dilaksanakannya pembelajaran berbasis *hybrid learning* yakni untuk mendapatkan pembelajaran yang “paling baik” dimana dengan menggabungkan berbagai keunggulan masing-masing komponen. Dalam hal ini metode pembelajaran konvensional di kelas memungkinkan untuk melakukan pembelajaran secara interaktif sedangkan pembelajaran online dapat memberikan materi penguatan secara virtual tanpa batasan ruang dan waktu sehingga dapat dicapai pembelajaran yang maksimal.

Implementasi model pembelajaran *hybrid learning* SD Bahrul Maghfiroh Malang berjalan dengan lancar meskipun terdapat beberapa kendala dikarenakan kondisi pasca COVID 19 yang menuntut sekolah untuk tetap menjalankan proses pembelajaran. Namun dapat pula disampaikan dengan kondisi yang cukup sulit sekolah tetap mengupayakan agar para siswa tetap dapat melaksanakan aktivitas pembelajaran dengan dipandu oleh guru dan orangtua siswa sekaligus. Hal ini menjadi indikator keberhasilan model pembelajaran yang diupayakan sekolah sesuai dengan arahan pemerintah dan menunjukkan hasil dari model pembelajaran ini cukup signifikan sehingga dapat disimpulkan bahwa meskipun kondisi pasca covid 19 siswa tetap mendapatkan ilmu pengetahuan dan pengalaman baru.

ABSTRACT

Ahmad Anis Syafi'i. 2023. *"Implementation of the Hybrid Learning Learning Model (Case Study at Bahrul Maghfiroh Elementary School, Malang City)". Thesis. Elementary School Teacher Education Study Program, Tribhuwana Tungga Dewi University Undergraduate Program. Supervisors: (I) Dr. Firsta Bagus Sugiharto, S.Pd., M.Pd; (II) Dr. Wahyu Widodo, S.Pd., M.Pd*

Keywords: Learning, Hybrid Learning

This study aims to describe how the implementation of the Hybrid Learning Learning Model (Case Study at Bahrul Maghfiroh Elementary School, Malang City).

This research is a field research using a qualitative case study design approach. The subjects of this study were school principals, homeroom teachers, fourth grade students. This research was carried out in the odd semester of 2021/2022. Data collection techniques are carried out by means of observation, interviews, documentation and document studies. In testing the validity of the data used triangulation technique of data sources and data collection. Then conclusions are drawn to determine useful data.

The results of the study show that the process of implementing the Hybrid Learning Learning Model (Case Study at Bahrul Maghfiroh Elementary School, Malang City) aims to implement hybrid learning-based learning, namely to get the "best" learning by combining the various advantages of each component. In this case conventional learning methods in the classroom allow for interactive learning while online learning can provide reinforcement material virtually without space and time limitations so that maximum learning can be achieved.

The implementation of the hybrid learning model at SD Bahrul Maghfiroh Malang ran smoothly even though there were several obstacles due to the post-COVID 19 conditions which required schools to continue the learning process. But it can also be conveyed that the conditions are quite difficult, the school is still trying to keep students able to carry out learning activities guided by teachers and parents at the same time. This is an indicator of the success of the learning model that schools are pursuing in accordance with government directives and shows that the results of this learning model are quite significant so that it can be concluded that despite the post-Covid 19 conditions, students are still gaining new knowledge and experiences.