# ABSTRAK

**Demitriana Taek. 2026.** *Penerapan Metode Cooperative Learning Berbantuan Media Canva Untuk Meningkatkan Keterampilan Membaca Siswa Kelas IV SDN Tunggulwulung 2*, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Program Sarjana Universitas Tribhuwana Tunggadewi, Pembimbing (1) Chusnul Chotimah, S.Pd., M.Pd. Pembimbing (2) Siti Ni'matul Fitriyah, M.Pd

**Kata Kunci**: Cooperative Learning, Media Canva, Keterampilan Membaca

Berdasarkan hasil observasi di kelas IV SDN Tunggulwulung 2, diperoleh gambaran bahwa kemampuan membaca puisi siswa kelas IV SDN Tunggulwulung 2 masih rendah. Sebagian besar siswa belum mampu membaca puisi dengan lafal dan intonasi yang tepat. Selain itu, siswa juga terlihat kurang percaya diri ketika diminta membaca puisi di depan kelas.

Penelitian ini menggunakan metode penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah peserta didik kelas IV SDN Tunggulwulung 2. Instrumen pengumpulan data meliputi lembar observasi, tes hasil belajar, dan dokumentasi. Data dianalisis secara deskriptif kualitatif dan kuantitatif**.**

Hasil penelitian menunjukkan bahwa penerapan metode cooperative learning berbantuan media canva terjadi peningkatan pada keterampilan membaca peserta didik. Pada kondisi awal, nilai rata-rata kelas sebesar 65 dengan persentase ketuntasan 40%. Setelah pelaksanaan siklus I, nilai rata-rata meningkat menjadi 73,33 dan persentase ketuntasan mencapai 66,66%. Pada siklus II, nilai rata-rata meningkat menjadi 87,66 dan persentase ketuntasan mencapai 86,66%.

Kesimpulannya, media canva efektif digunakan untuk meningkatkan keterampilan membaca dan keterlibatan peserta didik dalam mata pelajaran Bahasa Indonesia kelas IV.

# ABSTRACT

**Demitriana Taek. 2026**. The Implementation of *Cooperative Learning* Method Assisted by Canva Media to Improve Reading Skills of Fourth Grade Students at SDN Tunggulwulung 2.". Undergraduate Thesis, Elementary School Teacher Education Study Program, Bachelor's Degree Program, Universitas Tribhuwana Tunggadewi. Advisor (1) Chusnul Chotimah, S.Pd., M.Pd. Advisor (2) Siti Ni'matul Fitriyah, M.Pd.



**Keywords:** *Coperative learning, Canva media, reading skills, poetry reading, classroom action research*



This study was conducted based on observations in the fourth grade of SDN Tunggulwulung 2, which indicated that students' poetry reading skills were still low. Most students were not able to read poetry with proper pronunciation and intonation. In addition, students showed low confidence when asked to perform poetry reading in front of the class.

This research employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of planning, implementation, observation, and reflection stages. The subjects of this study were fourth-grade students of SDN Tunggulwulung 2. The data collection instruments included observation sheets, learning outcome tests, and documentation. The data were analyzed using descriptive qualitative and quantitative methods.

The results showed that the implementation of the cooperative learning method assisted by Canva media improved students' reading skills. In the initial condition, the average score was 65 with a mastery percentage of 40%. After the first cycle, the average score increased to 73.33 with a mastery percentage of 66.66%. In the second cycle, the average score further increased to 87.66 with a mastery percentage of 86.66%.

In conclusion, the use of Canva media assisted by cooperative learning is effective in improving students' reading skills and their engagement in Indonesian language learning for fourth-grade students.