*Lampiran 1: Lembar Informed Consent*

**LEMBAR INFORMED CONSENT**

Setelah membaca dan mendapatkan penjelasan tentang maksud, tujuan dan manfaat penelitian ini, Saya yang bertanda tangan di bawah ini:

Nama : .....

Umur : .....

Alamat : .....

Dengan ini saya bersedia berpartisipasi sebagai responden dalam penelitian yang dilakukan oleh saudari Marlince Momo Dedi selaku mahasiswa Program Studi Keperawatan Universitas Tribhuwana Tunggadewi Malang dengan judul ”Hubungan Pengetahuan Guru SD Dengan Sikap Penanganan Epistaksis Di Desa Gondowangi Kecamatan Wagir Kabupaten Malang”, dengan suka rela dan tanpa paksaan dari pihak mana pun. Penelitian ini tidak akan merugikan saya ataupun berakibat buruk bagi saya dan keluarga saya, maka jawaban yang saya berikan adalah yang sebenar-benarnya. Demikian surat persetujuan ini saya buat untuk dapat dipergunakan sebagaimana mestinya.

Malang, ……, …… 2026

Peneliti responden

Marlince Momo Dedi (……..)

2022610098 Nama terang dan tanda tangan

*Lampiran 2: Kisi-Kisi Kuesioner*

**KISI-KISI LEMBAR KUESIONER**

Judul : Hubungan Pengetahuan Guru SD Dengan Sikap Penanganan Epistaksis Di Desa Gondowangi Kecamatan Wagir Kabupaten Malang

Pengetahuan Guru SD Dalam Penanganan Epistaksis (Mimisan)

| **No** | **Item Pertanyaan** | **No Soal** | **Jawaban** |
|---|---|---|---|
| 1 | Pengertian | 1<br>2 | A<br>B |
| 2 | Penyebab | 3<br>4 | A<br>C |
| 3 | Jenis-jenis | 5 | A |
| 4 | Penanganan | 6<br>7<br>8<br>9 | B<br>B<br>A<br>C |
| Total pertanyaan | | | 10 |

Sikap Guru SD Dalam Penanganan Epistaksis (Mimisan)

| **No** | **Parameter** | **Favourable** | **Unfavouble** | **Jumlah** |
|---|---|---|---|---|
| 1 | Kognitif | 1 2 3 | 4 5 | 5 |
| 2 | Afektif | 6 7 | 8 | 3 |
| 3 | Konaktif | 9 10 | 11 | 3 |
| **Total Pertanyaan** | | | | **11** |

*Lampiran 3: Lembar Kuesioner*

**KUESIONER PENGETAHUAN GURU SD**

A. Tujuan Untuk mengetahui tingkat pengetahuan guru sd dalam penanganan epistaksis di desa gondowangi kecamatan wagir kabupaten malang

B. Identitas Responden

Nama (Inisial) :……..

Umur : …….. Tahun

Jenis kelamin : ☐ Laki-laki ☐ Perempuan

Pendidikan terakhir :

Sumber informasi :

Pengalaman kerja :

C. Kuesioner Pengetahuan dalam Penanganan Mimisan

Petunjuk: berilah tanda centang (√) pada pilihan yang anda anggap tepat!

| No | Pertanyaan |
|---|---|
| 1 | Apakah yang dimaksud Mimisan ?<br>a. Perdarahan yang keluar dari lubang hidung dan rongga hidung<br>b. Perdarahan yang keluar dari lubang hidung dan mulut<br>c. Perdarahan yang keluar dari lubang hidung yang disertai dengan lendir (ingus) |
| 2 | Apakah yang anda ketahui tentang mimisan secara umum ?<br>a. Karena luka pada cupang hidung<br>b. Karena adanya erosi pada mukosa rongga hidung yang memiliki banyak pembuluh darah<br>c. Luka karena sering mengeluarkan ingus |
| 3 | Apakah faktor penyebab Mimisan ?<br>a. Trauma, infeksi hidung, tumor, panas, dan benda asing<br>b. Trauma, tumor, dan benda asing<br>c. Tumor dan benda asing |
| 4 | Apa saja penyakit yang bisa menyebabkan Mimisan? |

| | |
|---|---|
| | a. Sakit kepala<br>b. Hipertensi dan radang tengorokan<br>c. Hipertensi, demam tinggi dan influenza |
| 5 | Apakah yang dimaksud Mimisan anterior atau pendarahannya berasal dari hidung bagian depan ?<br>a. Perdarahan hidung yang terjadi karena udara panas atau kering dan penanganan cukup di rumah saja<br>b. Perdarahan hidung karena pukulan atau benturan keras pada kepala.<br>c. Perdarahan hidung karena hidung patah |
| 6 | Apa tahap pertama penanganan Mimisan ?<br>a. Memencet cuping hidung dengan kuat<br>b. Memencet cuping hidung dengan lembut dilakukan dalam beberapa menit<br>c. Jangan memencet cuping hidung nanti menyebabkan luka menjadi parah |
| 7 | Apa yang dilakukan jika pendarahan belum berhenti ?<br>a. Memberi obat penurun panas demam<br>b. Merujukan anak pada tenaga kesehatan<br>c. Mengompres kepala anak |
| 8 | Apakah manfaat kepala pasien sedikit menunduk saat memencet cuping hidung ?<br>a. Mencegah darah terkumpul di dalam tenggorokan yang merangsang mual dan terhambantan jalan nafas<br>b. Agar darah banyak keluar<br>c. Agar mempercepat darah kering |
| 9 | Apakah yang perlu diperhatikan sesudah pendarahan berhenti ?<br>a. Melihat bentuk hidung<br>b. Memencet cuping hidung<br>c. Mencari sumber perdarahan |

## KUESIONER SIKAP PENANGANAN GURU

A. Tujuan Untuk mengetahui Sikap Guru SD Dalam Penanganan Epistaksis Di Desa Gondowangi Kecamatan Wagir Kabupaten Malang

B. berilah tanda centang (√) pada pilihan yang anda anggap tepat!

C. Keterangan :

SS (4) : Sangat Setuju

S (3) : Setuju

KS (2) : Kurang Setuju

TS (1) : Tidak Setuju

| No | Pertanyaan | Sangat Setuju | Setuju | Kurang Setuju | Tidak Setuju |
|---|---|---|---|---|---|
| 1 | Saya tahu bahwa mimisan bisa terjadi karena cuaca panas atau udara kering. | | | | |
| 2 | Mengetahui penyebab epistaksis atau mimisan penting bagi saya | | | | |
| 3 | Saya tahu cara menghentikan mimisan dengan menekan hidung bagian lunak. | | | | |
| 4 | Saya tidak mengetahui cara penanganan epistaksis/mimisan yang benar dan tepat | | | | |
| 5 | Saya percaya bahwa memberikan kapas atau tisu ke dalam lubang hidung adalah cara yang tepat menghentikan mimisan. | | | | |
| 6 | Saya akan tetap tenang jika ada siswa yang mengalami epistaksis/mimisan | | | | |
| 7 | Saya tidak takut darah saat ada siswa yang epistaksis atau mimisan | | | | |
| 8 | Saya merasa panik jika ada anak yang mengalami epistaksis/mimisan | | | | |
| 9 | Saya siap memberikan pertolongan pertama pada siswa yang mengalami epistaksis/mimisan | | | | |

| | | | | | |
|---|---|---|---|---|---|
| 10 | Saya siap membawa siswa yang epistaksis/mimisan ke fasilitas Kesehatan terdekat jika pendarahan tidak berhenti setelah 10-15 menit | | | | |
| 11 | Saya akan membiarkan siswa yang mimisan hingga petugas kesehatan datang | | | | |

Keterangan :

1. Pernyataan Positif: SS=4, S=3, KS=2, TS=1
2. Pernyataan Negatif: SS=1, S=2, KS=3, TS=4

*Lampiran 4: Tabulasi Data Uji Validitas Dan Reliabilitas*

Pengetahuan guru

| No | nama | Jenis kelamin | usia | p1 | p2 | p3 | P4 | P5 | P6 | P7 | P8 | P9 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Ny.E | P | 40 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 8 |
| 2 | Tn. J | L | 43 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 9 |
| 3 | Ny.A | P | 26 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 7 |
| 4 | Ny. I | P | 57 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 |
| 5 | Ny.N | P | 30 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 9 |
| 6 | Tn.H | L | 30 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 6 |
| 7 | Ny.L | P | 44 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| 8 | Ny.N | P | 33 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 9 |
| 9 | Tn. S | L | 60 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 9 |
| 10 | Tn. I | L | 50 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 |

| Correlations | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | total |
| P1 | Pearson Correlation | 1 | .218 | .612 | 1.000** | .218 | .764* | .375 | .375 | .408 | .724* |
| | Sig. (2-tailed) | | .545 | .060 | .000 | .545 | .010 | .286 | .286 | .242 | .018 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P2 | Pearson Correlation | .218 | 1 | .356 | .218 | .048 | .524 | .218 | .764* | .535 | .581 |
| | Sig. (2-tailed) | .545 | | .312 | .545 | .896 | .120 | .545 | .010 | .111 | .078 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P3 | Pearson Correlation | .612 | .356 | 1 | .612 | .802** | .802** | .612 | .612 | .667* | .908** |
| | Sig. (2-tailed) | .060 | .312 | | .060 | .005 | .005 | .060 | .060 | .035 | .000 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P4 | Pearson Correlation | 1.000** | .218 | .612 | 1 | .218 | .764* | .375 | .375 | .408 | .724* |
| | Sig. (2-tailed) | .000 | .545 | .060 | | .545 | .010 | .286 | .286 | .242 | .018 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| P5 | Pearson Correlation | .218 | .048 | .802** | .218 | 1 | .524 | .764* | .218 | .535 | .654* |
| | Sig. (2-tailed) | .545 | .896 | .005 | .545 | | .120 | .010 | .545 | .111 | .040 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P6 | Pearson Correlation | .764* | .524 | .802** | .764* | .524 | 1 | .764* | .764* | .535 | .948** |
| | Sig. (2-tailed) | .010 | .120 | .005 | .010 | .120 | | .010 | .010 | .111 | .000 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P7 | Pearson Correlation | .375 | .218 | .612 | .375 | .764* | .764* | 1 | .375 | .408 | .724* |
| | Sig. (2-tailed) | .286 | .545 | .060 | .286 | .010 | .010 | | .286 | .242 | .018 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P8 | Pearson Correlation | .375 | .764* | .612 | .375 | .218 | .764* | .375 | 1 | .408 | .724* |
| | Sig. (2-tailed) | .286 | .010 | .060 | .286 | .545 | .010 | .286 | | .242 | .018 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P9 | Pearson Correlation | .408 | .535 | .667* | .408 | .535 | .535 | .408 | .408 | 1 | .743* |
| | Sig. (2-tailed) | .242 | .111 | .035 | .242 | .111 | .111 | .242 | .242 | | .014 |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| total | Pearson Correlation | .724* | .581 | .908** | .724* | .654* | .948** | .724* | .724* | .743* | 1 |
| | Sig. (2-tailed) | .018 | .078 | .000 | .018 | .040 | .000 | .018 | .018 | .014 | |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| **. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | |
| *. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | |

**HASIL UJI RELIABEL**

| Case Processing Summary | | | |
|---|---|---|---|
| | | N | % |
| Cases | Valid | 10 | 100.0 |
| | Excluded[a] | 0 | .0 |
| | Total | 10 | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

| **Reliability Statistics** | |
|---|---|
| Cronbach's Alpha | N of Items |
| .902 | 9 |

| **Descriptive Statistics** | | | |
|---|---|---|---|
| | Mean | Std. Deviation | N |
| P1 | .8000 | .42164 | 10 |
| P2 | .7000 | .48305 | 10 |
| P3 | .6000 | .51640 | 10 |
| P4 | .8000 | .42164 | 10 |
| P5 | .7000 | .48305 | 10 |
| P6 | .7000 | .48305 | 10 |
| P7 | .8000 | .42164 | 10 |
| P8 | .8000 | .42164 | 10 |
| P9 | .4000 | .51640 | 10 |

**Uji Validitas**

| No pertanyaan | rhitung Y | Rtabel | Ket. |
|---|---|---|---|
| 1 | 0,724 | 0,576 | Valid |
| 2 | 0,581 | 0,576 | Valid |
| 3 | 0,908 | 0,576 | Valid |
| 4 | 0,724 | 0,576 | Valid |
| 5 | 0,654 | 0,576 | Valid |
| 6 | 0,948 | 0,576 | Valid |
| 7 | 0,724 | 0,576 | Valid |
| 8 | 0,724 | 0,576 | Valid |
| 9 | 0,743 | 0,576 | Valid |

**Data Uji Validitas dan Reliabilitas**

**Sikap guru**

| No | Nama | Jenis kelamin | Usia | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Ny.E | P | 40 | 4 | 3 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 35 |
| 2 | Tn. J | L | 43 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 2 | 4 | 4 | 3 | 40 |
| 3 | Ny.A | P | 26 | 4 | 3 | 3 | 2 | 2 | 1` | 3 | 2 | 2 | 4 | 1 | 26 |
| 4 | Ny. I | P | 57 | 3 | 3 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 1 | 23 |
| 5 | Ny.N | P | 30 | 3 | 3 | 2 | 3 | 2 | 1 | 3 | 1 | 2 | 2 | 4 | 26 |
| 6 | Tn.H | L | 30 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 1 | 23 |
| 7 | Ny.L | P | 44 | 2 | 3 | 3 | 3 | 1 | 1 | 2 | 2 | 3 | 1 | 1 | 22 |
| 8 | Ny.N | P | 33 | 3 | 4 | 3 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 2 | 34 |
| 9 | Tn. S | L | 60 | 3 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 23 |
| 10 | Tn. I | L | 50 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 41 |

| Correlations | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | total |
| P1 | Pearson Correlation | 1 | .408 | .422 | .345 | .467 | .535 | .535 | .538 | .429 | .878** | .488 | .726* |
| | Sig. (2-tailed) | | .242 | .225 | .329 | .174 | .111 | .111 | .108 | .217 | .001 | .153 | .018 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P2 | Pearson Correlation | .408 | 1 | .527 | .563 | .905** | .615 | .582 | .625 | .758* | .630 | .398 | .836** |
| | Sig. (2-tailed) | .242 | | .118 | .090 | .000 | .058 | .078 | .054 | .011 | .051 | .254 | .003 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P3 | Pearson Correlation | .422 | .527 | 1 | .479 | .385 | .388 | .712* | .610 | .571 | .591 | .424 | .743* |
| | Sig. (2-tailed) | .225 | .118 | | .161 | .272 | .268 | .021 | .061 | .085 | .072 | .222 | .014 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P4 | Pearson Correlation | .345 | .563 | .479 | 1 | .423 | .469 | .215 | .684* | .518 | .257 | .589 | .694* |
| | Sig. (2-tailed) | .329 | .090 | .161 | | .224 | .171 | .551 | .029 | .125 | .474 | .073 | .026 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P5 | Pearson Correlation | .467 | .905** | .385 | .423 | 1 | .575 | .691* | .416 | .554 | .673* | .398 | .768** |
| | Sig. (2-tailed) | .174 | .000 | .272 | .224 | | .082 | .027 | .231 | .097 | .033 | .254 | .009 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P6 | Pearson Correlation | .535 | .615 | .388 | .469 | .575 | 1 | .394 | .453 | .680* | .534 | .332 | .747* |
| | Sig. (2-tailed) | .111 | .058 | .268 | .171 | .082 | | .260 | .189 | .030 | .112 | .349 | .013 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P7 | Pearson Correlation | .535 | .582 | .712* | .215 | .691* | .394 | 1 | .212 | .356 | .730* | .609 | .721* |
| | Sig. (2-tailed) | .111 | .078 | .021 | .551 | .027 | .260 | | .557 | .312 | .017 | .062 | .019 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P8 | Pearson Correlation | .538 | .625 | .610 | .684* | .416 | .453 | .212 | 1 | .737* | .559 | .290 | .745* |
| | Sig. (2-tailed) | .108 | .054 | .061 | .029 | .231 | .189 | .557 | | .015 | .093 | .416 | .013 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P9 | Pearson Correlation | .429 | .758* | .571 | .518 | .554 | .680* | .356 | .737* | 1 | .452 | .366 | .786** |
| | Sig. (2-tailed) | .217 | .011 | .085 | .125 | .097 | .030 | .312 | .015 | | .190 | .298 | .007 |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P10 | Pearson Correlation | .878** | .630 | .591 | .257 | .673* | .534 | .730* | .559 | .452 | 1 | .363 | .787** |
| | Sig. (2-tailed) | .001 | .051 | .072 | .474 | .033 | .112 | .017 | .093 | .190 | | .302 | .007 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| P11 | Pearson Correlation | .488 | .398 | .424 | .589 | .398 | .332 | .609 | .290 | .366 | .363 | 1 | .658* |
| | Sig. (2-tailed) | .153 | .254 | .222 | .073 | .254 | .349 | .062 | .416 | .298 | .302 | | .038 |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| total | Pearson Correlation | .726* | .836** | .743* | .694* | .768** | .747* | .721* | .745* | .786** | .787** | .658* | 1 |
| | Sig. (2-tailed) | .018 | .003 | .014 | .026 | .009 | .013 | .019 | .013 | .007 | .007 | .038 | |
| | N | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| **. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | | | | |
| *. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | | | | |

**HASIL UJI RELIABEL**

| Case Processing Summary | | | |
|---|---|---|---|
| | | N | % |
| Cases | Valid | 10 | 100.0 |
| | Excluded[a] | 0 | .0 |
| | Total | 10 | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

| Reliability Statistics | |
|---|---|
| Cronbach's Alpha | N of Items |
| .909 | 11 |

| Descriptive Statistics | | | |
|---|---|---|---|
| | Mean | Std. Deviation | N |
| P1 | 3.20 | .789 | 10 |
| P2 | 3.30 | .483 | 10 |
| P3 | 2.80 | 1.135 | 10 |
| P4 | 3.00 | .816 | 10 |
| P5 | 2.40 | .966 | 10 |
| P6 | 2.30 | 1.160 | 10 |
| P7 | 2.80 | .632 | 10 |
| P8 | 2.10 | .994 | 10 |
| P9 | 2.80 | .789 | 10 |
| P10 | 2.70 | 1.059 | 10 |
| P11 | 2.00 | 1.155 | 10 |

**Uji Validitas**

| **No pertanyaan** | **rhitung** **Y** | **Rtabel** | **Ket.** |
|---|---|---|---|
| 1 | 0,726 | 0,576 | Valid |
| 2 | 0,836 | 0,576 | Valid |
| 3 | 0,743 | 0,576 | Valid |
| 4 | 0,695 | 0,576 | Valid |
| 5 | 0,768 | 0,576 | Valid |
| 6 | 0,747 | 0,576 | Valid |
| 7 | 0,721 | 0,576 | Valid |
| 8 | 0,745 | 0,576 | Valid |
| 9 | 0,786 | 0,576 | Valid |
| 10 | 0,787 | 0,576 | Valid |
| 11 | 0,658 | 0,576 | Valid |

*Lampiran 5: Tabulasi Hasil Penyebaran Kuesioner*

| Data Umum Penelitian | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **No** | **Nama** | **Usia** | **Kode** | **Jenis Kelamin** | **Kode** | **Pendidikan Terakhir** | **Kode** | **Sumber Informasi** | **Kode** |
| R1 | Waris | 27 | 1 | Laki-laki | 1 | S1 | 1 | Medsos | 1 |
| R2 | Yavis | 27 | 1 | Laki-laki | 1 | S1 | 1 | Medsos | 1 |
| R3 | Lilik | 56 | 4 | Perempuan | 2 | S2 | 3 | Medsos | 1 |
| R4 | Ririn | 43 | 2 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R5 | Alfan | 33 | 1 | Laki-laki | 1 | S1 | 1 | Medsos | 1 |
| R6 | Sulis | 39 | 2 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R7 | Nicky | 33 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R8 | Ila | 27 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R9 | Fransiska | 48 | 3 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R10 | Adri | 50 | 3 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R11 | Nugra | 36 | 2 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R12 | Eko | 59 | 4 | Laki-laki | 1 | S1 | 1 | Buku, Medsos | 2 |
| R13 | Ajeng | 24 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R14 | Yunita | 40 | 2 | Perempuan | 2 | S1 | 1 | Tenaga kesehatan, Medsos | 3 |
| R15 | Ririn | 55 | 3 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R16 | Yuni | 35 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R17 | Huda | 30 | 1 | Laki-laki | 1 | S1 | 1 | Lingkungan | 4 |
| R18 | Putri | 33 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R19 | Nadia | 24 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| R20 | Ariska | 31 | 1 | Perempuan | 2 | S1 | 1 | Medsos | 1 |
| R21 | Lutfiyatul | 24 | 1 | Perempuan | 2 | S1 | 1 | Internet | 5 |
| R22 | Susan | 27 | 1 | Perempuan | 2 | S1 | 1 | Internet | 5 |
| R23 | Tatik | 53 | 3 | Perempuan | 2 | S1 | 1 | Youtube | 6 |
| R24 | Supri | 42 | 2 | Laki-laki | 1 | S1 | 1 | Internet | 5 |
| R25 | Raffelia | 34 | 1 | Perempuan | 2 | S1 | 1 | Youtube | 7 |
| R26 | Bagus | 40 | 2 | Laki-laki | 1 | S1 | 1 | HP | 8 |
| R27 | Pipit | 35 | 1 | Perempuan | 2 | S1 | 1 | Youtube | 7 |
| R28 | Elmi | 41 | 2 | Perempuan | 2 | S1 | 1 | Youtube | 7 |
| R29 | Slamet | 56 | 4 | Laki-laki | 1 | S1 | 1 | Medsos | 1 |
| R30 | Fajar | 35 | 1 | Laki-laki | 1 | S1 | 1 | Internet | 5 |
| R31 | Masdi | 20 | 1 | Laki-laki | 1 | S1 | 1 | Internet | 5 |
| R32 | Rizal | 33 | 1 | Laki-laki | 1 | S1 | 1 | Tenaga kesehatan | 9 |

*Lampiran 6: Hasil Tabulasi Penyebaran Kuesioner Variable pengetahuan Epistaksis*

| No | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | Jumlah | % | Kategori | Kode |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 7 | 77.7777778 | Baik | 1 |
| R2 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 7 | 77.7777778 | Baik | 1 |
| R3 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 7 | 77.7777778 | Baik | 1 |
| R4 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 6 | 66.6666667 | Cukup | 2 |
| R5 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 7 | 77.7777778 | Baik | 1 |
| R6 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 5 | 55.5555556 | Kurang | 3 |
| R7 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 44.4444444 | Kurang | 3 |
| R8 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 7 | 77.7777778 | Baik | 1 |
| R9 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 44.4444444 | Kurang | 3 |
| R10 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 7 | 77.7777778 | Baik | 1 |
| R11 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 4 | 44.4444444 | Kurang | 3 |
| R12 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 44.4444444 | Kurang | 3 |
| R13 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 7 | 77.7777778 | Baik | 1 |
| R14 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 7 | 77.7777778 | Baik | 1 |
| R15 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 88.8888889 | Baik | 1 |
| R16 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 5 | 55.5555556 | Kurang | 3 |
| R17 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 7 | 77.7777778 | Baik | 1 |
| R18 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 33.3333333 | Kurang | 3 |
| R19 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 5 | 55.5555556 | Kurang | 3 |
| R20 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 5 | 55.5555556 | Kurang | 3 |
| R21 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 88.8888889 | Baik | 1 |
| R22 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 7 | 77.7777778 | Baik | 1 |
| R23 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 6 | 66.6666667 | Cukup | 2 |
| R24 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 7 | 77.7777778 | Baik | 1 |
| R25 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 8 | 88.8888889 | Baik | 1 |
| R26 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 7 | 77.7777778 | Baik | 1 |
| R27 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 8 | 88.8888889 | Baik | 1 |
| R28 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 5 | 55.5555556 | Kurang | 3 |
| R29 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 44.4444444 | Kurang | 3 |
| R30 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 7 | 77.7777778 | Baik | 1 |
| R31 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 8 | 88.8888889 | Baik | 1 |
| R32 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 4 | 44.4444444 | Kurang | 3 |

*Lampiran 6: Hasil Tabulasi Penyebaran Kuesioner Variable Sikap Penanganan  Epistaksis*

| | | SIKAP | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **No** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** | **P9** | **P10** | **P11** | **Jumlah** | **%** | **Kategori** | **Kode** |
| R1 | 4 | 4 | 4 | 3 | 1 | 4 | 1 | 4 | 4 | 4 | 3 | 36 | 81.8181818 | Baik | 1 |
| R2 | 3 | 4 | 2 | 4 | 3 | 4 | 2 | 3 | 4 | 1 | 4 | 34 | 77.2727273 | Baik | 1 |
| R3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 2 | 34 | 77.2727273 | Baik | 1 |
| R4 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 2 | 4 | 3 | 4 | 34 | 77.2727273 | Baik | 1 |
| R5 | 4 | 4 | 4 | 3 | 1 | 3 | 3 | 2 | 4 | 4 | 4 | 36 | 81.8181818 | Baik | 1 |
| R6 | 2 | 4 | 2 | 1 | 2 | 4 | 2 | 3 | 3 | 4 | 1 | 28 | 63.6363636 | Cukup | 2 |
| R7 | 3 | 3 | 3 | 1 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 24 | 54.5454545 | Kurang | 3 |
| R8 | 3 | 4 | 2 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 34 | 77.2727273 | Baik | 1 |
| R9 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 4 | 23 | 52.2727273 | Kurang | 3 |
| R10 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 34 | 77.2727273 | Baik | 2 |
| R11 | 3 | 3 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 4 | 24 | 54.5454545 | Kurang | 3 |
| R12 | 2 | 3 | 3 | 2 | 2 | 4 | 4 | 1 | 4 | 4 | 2 | 31 | 70.4545455 | Cukup | 2 |
| R13 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 1 | 34 | 77.2727273 | Baik | 1 |
| R14 | 4 | 4 | 4 | 1 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 38 | 86.3636364 | Baik | 1 |
| R15 | 4 | 4 | 4 | 1 | 1 | 4 | 4 | 4 | 4 | 4 | 4 | 38 | 86.3636364 | Baik | 1 |
| R16 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 24 | 54.5454545 | Kurang | 3 |
| R17 | 3 | 2 | 2 | 3 | 4 | 4 | 3 | 3 | 2 | 3 | 3 | 32 | 72.7272727 | Baik | 1 |
| R18 | 3 | 3 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 24 | 54.5454545 | Kurang | 3 |
| R19 | 3 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 3 | 1 | 22 | 50 | Kurang | 3 |
| R20 | 4 | 4 | 4 | 2 | 1 | 3 | 3 | 1 | 3 | 3 | 1 | 29 | 65.9090909 | Cukup | 2 |
| R21 | 4 | 4 | 4 | 2 | 2 | 3 | 4 | 2 | 3 | 3 | 4 | 35 | 79.5454545 | Baik | 1 |
| R22 | 4 | 4 | 4 | 1 | 1 | 2 | 3 | 1 | 2 | 2 | 4 | 28 | 63.6363636 | Baik | 1 |

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R23 | 3 | 3 | 3 | 4 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 30 | 68.1818182 | Cukup | 2 |
| R24 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 4 | 4 | 33 | 75 | Baik | 1 |
| R25 | 4 | 4 | 3 | 1 | 1 | 3 | 3 | 1 | 3 | 3 | 4 | 30 | 68.1818182 | Cukup | 2 |
| R26 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 1 | 3 | 3 | 4 | 29 | 65.9090909 | Cukup | 2 |
| R27 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 34 | 77.2727273 | Baik | 1 |
| R28 | 3 | 3 | 4 | 3 | 2 | 4 | 3 | 1 | 3 | 3 | 2 | 31 | 70.4545455 | Cukup | 2 |
| R29 | 2 | 4 | 3 | 1 | 2 | 3 | 3 | 4 | 4 | 4 | 1 | 31 | 70.4545455 | Cukup | 2 |
| R30 | 1 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 35 | 79.5454545 | Baik | 1 |
| R31 | 3 | 3 | 3 | 2 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 35 | 79.5454545 | Baik | 1 |
| R32 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 2 | 23 | 52.2727273 | Kurang | 3 |
| | 101 | 111 | 100 | 69 | 73 | 95 | 89 | 78 | 101 | 106 | 95 | | | | |

*Lampiran 7: Deskripsi Hasil Tabulasi Kuesioner*

## HASIL ANALISA DATA

**Statistics**

| | | Usia | JK | Pendidikan | SumberInformasi | Pengetahuan | Sikap |
|---|---|---|---|---|---|---|---|
| N | Valid | 32 | 32 | 32 | 32 | 32 | 32 |
| | Missing | 0 | 0 | 0 | 0 | 0 | 0 |

**Usia**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | 20-35 Tahun | 18 | 56.3 | 56.3 | 56.3 |
| | 36-45 Tahun | 7 | 21.9 | 21.9 | 78.1 |
| | 46-55 Tahun | 4 | 12.5 | 12.5 | 90.6 |
| | > 56 Tahun | 3 | 9.4 | 9.4 | 100.0 |
| | Total | 32 | 100.0 | 100.0 | |

**JK**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Laki-laki | 11 | 34.4 | 34.4 | 34.4 |
| | Perempuan | 21 | 65.6 | 65.6 | 100.0 |
| | Total | 32 | 100.0 | 100.0 | |

**Pendidikan**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | S1 | 31 | 96.9 | 96.9 | 96.9 |

| | | | | | |
|---|---|---|---|---|---|
| | S2 | 1 | 3.1 | 3.1 | 100.0 |
| | Total | 32 | 100.0 | 100.0 | |

**SumberInformasi**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Buku, Medsos | 1 | 3.1 | 3.1 | 3.1 |
| | HP | 1 | 3.1 | 3.1 | 6.3 |
| | Internet | 5 | 15.6 | 15.6 | 21.9 |
| | Lingkungan | 1 | 3.1 | 3.1 | 25.0 |
| | Medsos | 18 | 56.3 | 56.3 | 81.3 |
| | Tenaga kesehatan | 1 | 3.1 | 3.1 | 84.4 |
| | Tenaga kesehatan, Medsos | 1 | 3.1 | 3.1 | 87.5 |
| | Youtube | 4 | 12.5 | 12.5 | 100.0 |
| | Total | 32 | 100.0 | 100.0 | |

*Lampiran 8: Kategori Variable Tingkat Pengetahuan Dan Sikap Penanganan Epistaksis*

**Statistics**

| | | Pengetahuan | Sikap |
|---|---|---|---|
| N | Valid | 32 | 32 |
| | Missing | 0 | 0 |

**Frequency Table**

**Pengetahuan**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Baik | 18 | 56.3 | 56.3 | 56.3 |
| | Cukup | 2 | 6.3 | 6.3 | 62.5 |
| | Kurang | 12 | 37.5 | 37.5 | 100.0 |
| | Total | 32 | 100.0 | 100.0 | |

**Sikap**

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---|---|---|---|---|---|
| Valid | Baik | 16 | 50.0 | 50.0 | 50.0 |
| | Cukup | 9 | 28.1 | 28.1 | 78.1 |
| | Kurang | 7 | 21.9 | 21.9 | 100.0 |
| | Total | 32 | 100.0 | 100.0 | |

*Lampiran 8: Kategori Variable Tingkat Pengetahuan Dan Sikap Penanganan Epistaksis*

**Crosstabs**

**Case Processing Summary**

| | Cases | | | | | |
|---|---|---|---|---|---|---|
| | Valid | | Missing | | Total | |
| | N | Percent | N | Percent | N | Percent |
| Pengetahuan * Sikap | 32 | 100.0% | 0 | 0.0% | 32 | 100.0% |

**Pengetahuan *Sikap Crosstabulation**

| | | | Sikap | | | |
|---|---|---|---|---|---|---|
| | | | Baik | Cukup | Kurang | Total |
| Pengetahuan | Baik | Count | 15 | 3 | 0 | 18 |
| | | Expected Count | 9.0 | 5.1 | 3.9 | 18.0 |
| | | % within Pengetahuan | 83.3% | 16.7% | 0.0% | 100.0% |
| | | % within Sikap | 93.8% | 33.3% | 0.0% | 56.3% |
| | | % of Total | 46.9% | 9.4% | 0.0% | 56.3% |
| | Cukup | Count | 1 | 1 | 0 | 2 |
| | | Expected Count | 1.0 | .6 | .4 | 2.0 |
| | | % within Pengetahuan | 50.0% | 50.0% | 0.0% | 100.0% |
| | | % within Sikap | 6.3% | 11.1% | 0.0% | 6.3% |
| | | % of Total | 3.1% | 3.1% | 0.0% | 6.3% |
| | Kurang | Count | 0 | 5 | 7 | 12 |
| | | Expected Count | 6.0 | 3.4 | 2.6 | 12.0 |

| | | | | | |
|---|---|---|---|---|---|
| | % within Pengetahuan | 0.0% | 41.7% | 58.3% | 100.0% |
| | % within Sikap | 0.0% | 55.6% | 100.0% | 37.5% |
| | % of Total | 0.0% | 15.6% | 21.9% | 37.5% |
| Total | Count | 16 | 9 | 7 | 32 |
| | Expected Count | 16.0 | 9.0 | 7.0 | 32.0 |
| | % within Pengetahuan | 50.0% | 28.1% | 21.9% | 100.0% |
| | % within Sikap | 100.0% | 100.0% | 100.0% | 100.0% |
| | % of Total | 50.0% | 28.1% | 21.9% | 100.0% |

**Chi-Square Tests**

| | Value | df | Asymptotic Significance (2-sided) |
|---|---|---|---|
| Pearson Chi-Square | 23.630[a] | 4 | .000 |
| Likelihood Ratio | 30.998 | 4 | .000 |
| Linear-by-Linear Association | 21.641 | 1 | .000 |
| N of Valid Cases | 32 | | |

a. 6 cells (66.7%) have expected count less than 5. The minimum expected count is .44.

*Lampiran 9: Output Hasil Uji Fisher's Exact Test Hasil Penggabungan Sel 2x2*

**Case Processing Summary**

| | Cases | | | | | |
|---|---|---|---|---|---|---|
| | Valid | | Missing | | Total | |
| | N | Percent | N | Percent | N | Percent |
| pengetahuan * sikap | 32 | 100.0% | 0 | 0.0% | 32 | 100.0% |

**Pengetahuan * Sikap Crosstabulation**

| | | | Sikap | | |
|---|---|---|---|---|---|
| | | | Baik & Cukup | Kurang | Total |
| Pengetahuan | Baik & Cukup | Count | 20 | 0 | 20 |
| | | Expected Count | 15.6 | 4.4 | 20.0 |
| | | % within Pengetahuan | 100.0% | 0.0% | 100.0% |
| | | % within Sikap | 80.0% | 0.0% | 62.5% |
| | | % of Total | 62.5% | 0.0% | 62.5% |
| | Kurang | Count | 5 | 7 | 12 |
| | | Expected Count | 9.4 | 2.6 | 12.0 |
| | | % within Pengetahuan | 41.7% | 58.3% | 100.0% |
| | | % within Sikap | 20.0% | 100.0% | 37.5% |
| | | % of Total | 15.6% | 21.9% | 37.5% |
| Total | | Count | 25 | 7 | 32 |
| | | Expected Count | 25.0 | 7.0 | 32.0 |
| | | % within Pengetahuan | 78.1% | 21.9% | 100.0% |

| | | | | |
|---|---|---|---|---|
| | % within Sikap | 100.0% | 100.0% | 100.0% |
| | % of Total | 78.1% | 21.9% | 100.0% |

**Fisher's Exact Test**

| | Value | df | Asymptotic Significance (2-sided) | Exact Sig. (2-sided) | Exact Sig. (1-sided) |
|---|---|---|---|---|---|
| Pearson Chi-Square | 14.933[a] | 1 | .000 | | |
| Continuity Correction[b] | 11.715 | 1 | .001 | | |
| Likelihood Ratio | 17.320 | 1 | .000 | | |
| Fisher's Exact Test | | | | .000 | .000 |
| Linear-by-Linear Association | 14.467 | 1 | .000 | | |
| N of Valid Cases | 32 | | | | |

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 2.63.

b. Computed only for a 2x2 table

**Risk Estimate**

| | Value | 95% Confidence Interval | |
|---|---|---|---|
| | | Lower | Upper |
| For cohort Sikap = Baik & Cukup | 2.400 | 1.229 | 4.688 |
| N of Valid Cases | 32 | | |

*Lampiran 10: Surat Jalan Penelitian*

Yayasan Bina Patria Nusantara
**UNIVERSITAS TRIBHUWANA TUNGGADEWI MALANG**
**FAKULTAS ILMU KESEHATAN**
Jl. Telaga Warna Tlogomas Malang, 65144,-Indonesia Telp. 0341-565500; Fax 0341-565522
Program Studi : KEPERAWATAN, PENDIDIKAN PROFESI NERS

## SURAT JALAN PENELITIAN UNTUK TUGAS AKHIR/ SKRIPSI

Nomor : 62/TB- FIKES /DL-420 /01/2026

| | | |
|---|---|---|
| 1. | Pejabat yang berwenang memberi tugas: | Prof.Dr Ir.Widowati,MP<br>Jabatan Dekan Fakultas :<br>FAKULTAS ILMU KESEHATAN |
| 2. | Mahasiswa yang ditugaskan | Nama : Marlince Momo Dedi<br>Nim : 2022610098<br>Program Studi : Keperawatan |
| 3. | Judul Penelitian / Skripsi | Hubungan Pengetahuan Guru SD Dengan Sikap Penanganan Epistaksis Di Kecamatan Wagir Kabupaten Malang |
| 4. | Tujuan | Dinas Pendidikan Kabupaten Malang<br>Jl. Raya penarukan no. 1, kepanjen, malang, jawa timur 65163 |
| 5. | Lamanya Tugas :<br>Tanggal Berangkat<br>Tanggal Kembali | <br>19/Jan/2026<br>19/Mar/2026 |

*Telah Datang,*
Pegawai Instansi,

Resti Tarinda

*Mengetahui,*
Pembimbing Utama,

Wahyu Dini Metrikayanto, S.Kep. Ns

Telah diberikan dengan keterangan bahwa perjalanan tersebut diatas benar dilakukan atas tugasnya dan semata-mata untuk kepentingan studi dalam waktu yang telah di tentukan.

Malang, 19/01/2026
Dekan,

Prof. Dr. Ir. Widowati, MP
NIDN : 1156743644230073

Telah Kembali,
Dekan,

Prof. Dr. Ir. Widowati, M.S
NIDN : 0024086506

*Lampiran 11: Surat Balasan*

**PEMERINTAH KABUPATEN MALANG**
**DINAS PENDIDIKAN**
**SD NEGERI 3 GONDOWANGI**
Alamat : Jalan Dawuhan No.9 Gondowangi Kec.Wagir Kabupaten Malang , Jawa Timur
NSS : 101051825011 NPSN : 20518472
Pos-el : sdngondowangi3@gmail.com

SURAT KETERANGAN PENELITIAN
Nomor : 400.1.11/010/35.07.301.21.06/2026

Yang bertanda tangan dibawah ini :

| | |
|---|---|
| Nama | : Dra. LILIK YUNIASTUTIK, M.Pd |
| NIP | : 19690602 200801 2 025 |
| Pangkat, Gol. Ruang | : Penata Tk I / III-d |
| Jabatan | : Kepala Sekolah |

Menerangkan bahwa :

| | |
|---|---|
| Nama | : Marlince Momo Dedi |
| NIM | : 2022610098 |
| Program Studi | : S1 Keperawatan |
| Universitas | : Tribuana Tunggadewi |

Telah melakukan penelitian di SD Negeri 3 Gondowangi dengan Judul Skripsi " Hubungan Pengetahuan Guru SD dengan Sikap Penanganan Epistaksis di Kecamatan Wagir Kabupaten Malang".

Demikian surat keterangan ini dibuat agar digunakan sebagaimana mestinya.

Wagir, 9 Januari 2026
Kepala SD Negeri 3 Gondowangi

Dra. LILIK YUNIASTUTIK, M.Pd
Penata Tingkat I
NIP. 196906022008012025

PEMERINTAH KABUPATEN MALANG
DINAS PENDIDIKAN
**SD NEGERI 2 GONDOWANGI**
Dusun Wiloso Rt 22 Rw 4 Desa Gondowangi Kecamatan Wagir, Kabupaten Malang, Jawa Timur
NSS : 101051825015 - NPSN : 20518471
Pos-el: sdn2gondowangi@gmail.com Kode Pos: 65158

**SURAT KETERANGAN**
**Nomor: 400.3.5.3/25/35.07301.21.05.2026**

Yang bertanda tangan di bawah ini :

| | |
|---|---|
| Nama | : Ririn Andriyani, S.Pd |
| NIP | : 197108131998072001 |
| Pangkat/Golongan Ruang | : Penata Tingkat I / IIId |
| Jabatan | : Kepala Satuan Pendidikan |
| Unit Kerja | : SD Negeri 2 Gondowangi |

Menerangkan dengan sebenarnya bahwa Mahasiswa dibawah ini :

| | |
|---|---|
| Nama | : Marlince Momo Dedi |
| NIM | : 2022610098 |
| Program Studi Fakultas | : Ilmu Keperawatan |
| Fakultas | : Ilmu Kesehatan Universitas Tribhuwana Tunggadewi Malang |

Bahwa Mahasiswa tersebut benar-benar telah melakukan Penelitian kepada Guru SD Negeril 2 Gondowangi, dari tanggal 9 Februari 2026. Dengan judul Penelitiannya yaitu " Hubungan pengetahuan guru SD dengan sikap penanganan epistaksis di kecamatan Wagir kabupaten Malang ". Demikian surat keterangan ini kami buat, untuk dapat dipergunakan sebagaimana mestinya.

Malang, 11 Februari 2026
Kepala SD Negeri 2
Gondowangi,

**RIRIN ANDRIYANI, S.Pd.**
NIP. 197108131998072001

**PEMERINTAH KABUPATEN MALANG**
**DINAS PENDIDIKAN**
**SD NEGERI 1 GONDOWANGI**
Jalan Raya Gondowangi No 125 Kecamatan Wagir Kabupaten Malang Jawa Timur
NSS: 101051825021 NPSN: 20518454
Pos-el: sdngondowangi1@gmail.com, Kode Pos: 65158

## SURAT KETERANGAN
Nomor 800 / 114 / 35.07.301.21.04 / 2026

Yang bertanda tangan di bawah ini,

| | |
|---|---|
| N a m a | : SLAMET HARIADI, S Pd |
| N I P | : 19690426 200801 1 006 |
| Pangkat / Gol Ruang | : Penata Tingkat I / IIId |
| Jabatan | : Kepala SD Negeri 1 Gondowangi |
| Unit Kerja | : SD Negeri 1 Gondowangi Korwil Dinas Pendidikan Kec Wagir |

Menerangkan dengan sebenarnya bahwa Mahasiswa di bawah ini

| | |
|---|---|
| Nama | : MARLINCE MOMO DEDI |
| NIM | : 2022610098 |
| Program Studi | : Ilmu Keperawatan |
| Fakultas | : Ilmu Kesehatan Universitas Tribhuana Tunggadewi Malang |

Bahwa Mahasiswa tersebut diatas benar-benar telah Melakukan Penelitian Kepada Guru SD Negeri 1 Gondowangi , Kecamatan Wagir Kabupaten Malang Pada tanggal 11 Februari 2026 , Dengan judul Penelitian " Hubungan Pengetahuan Guru SD dengan sikap Penanganan Epiataksis " di Kecamatan Wagir,Kabupaten Malang.

Demikian Surat Keterangan ini dibuat, dan untuk dapat dipergunakan sebagaimana mestinya.

Gondowangi, 11 Februari 2026
Kepala SD Negeri 1 Gondowangi

SLAMET HARIADI, S Pd.
NIP. 19690426 200801 1 006

*Lampiran 13: Kartu konsultasi skripsi*

# UNIVERSITAS TRIBHUWANA TUNGGADEWI

Jalan Telaga Warna - Tlogomas - Malang Telp. 0341 - 565500 - 565522



## KARTU KONSULTASI SKRIPSI

NAMA : Maulina Mono Udi
JURUSAN : Keperawatan
NIM : 202261009
JUDUL : Hubungan Pengetahuan Guru dalam Penanganan epistaksis di SD

| No. | Tanggal | Uraian Materi Konsultasi | Tanda Tangan Pembimbing |
|---|---|---|---|
| 1. | 30/ | konsul judul | |
| 2. | /6/ | Acc Judul | |
| 3. | 2025 | Lanjut Bab I | |
| 4. | 14 Juli 2025 | konsul bab 1, revisi latar belakang | |
| 5 | 16 Juli 2025 | konsul bab 1, revisi | |
| | 22 / Juli 2025 | Revisi bab 1 | |
| | 12 / 08 / 2025 | Revisi bab 1 | |
| | 24 / 08 / 2025 | Acc bab 1 lanjut bab 2 dan 3 | |
| | 10 / 09 / 2025 | lanjut bab IV | |
| | 15 / 09 / 2025 | Revisi | |
| | 25 / 09 / 2025 | Revisi | |
| | 27 / 09 / 2025 | Acc, lanjut uji validitas dan reliabelitas | |
| | 9/11/2025 | Acc ujian proposal | |
| | 17/01/2025 | ~~Acc~~ ~~Seminar~~ Revisi instrumen | |
| | 02/02/2025 | Revisi | |
| | 10 / 02 / 2025 | Revisi | |
| | 7/03/2026 | Acc Sidang | |
| | | Revisi pembahasan tambahkan | |
| | | validator terendah | |
| | | Acc Sidang | |

Malang, 14 April 2026

Dekan,

(Prof. Dr. Ir. Widowati, MP)

Mengetahui,
Ka Program Studi

(Yanti Rosdiana, S.Kep., Ns., M.Kep)

# UNIVERSITAS TRIBHUWANA TUNGGADEWI

Jalan Telaga Warna - Tlogomas - Malang Telp. 0341 - 565500 - 565522



## KARTU KONSULTASI SKRIPSI

NAMA : Marlince Momo Dedi
JURUSAN : Keperawatan
NIM : 2022610098
JUDUL : Hubungan Pengetahuan Guru SD dalam penanganan epistaksis di kelurahan Candirejo kecamatan dan malang

| No. | Tanggal | Uraian Materi Konsultasi | Tanda Tangan Pembimbing |
|---|---|---|---|
| 1. | 30/6/2025 | konsul judul | |
| 2 | 5/7/2025 | konsul judul acc judul | |
| 3. | | lanjut Bab I | |
| 4. | 16/9/2025 | Bab I : latar belakang fungsi untuk apa dan di pelajari baik-baik | |
| | | Bab II cari jurnal tentang epistaksis di masyarakat awam, 3 yang bahasa indonesia dan 5 yang bahasa inggris | |
| | | - Bagaimana patofisiologi epistaksis? | |
| | | - Serta penanganan epistaksis | |
| | | - Bab II kenapa harus menuliskan Tinjauan Pustaka di pelajari | |
| 5. | 23/10 25 | : apa itu valid | |
| | | - Tujuan uji validitas dan reabilitas | |
| | | - mulai membuat kuisioner | |
| | | - Hubungan pengetahuan... & sikap... | |
| 6 | 31/10 25 | - apa perbedaan definisi operasional dan definisi teori | |
| | | - definisi operasional di perbaiki dan di bagian penanganan di tambahkan sikap, di awal paragraf huruf besar / kapital | |

Malang, 14 April 2026

Dekan,

(Prof. Dr. Ir. Wardowah, M.P.)

Mengetahui,
Ka Program Studi

(Tanti Rosdiana, S.Kep., Ns., M.Kep)

# UNIVERSITAS TRIBHUWANA TUNGGADEWI

Jalan Telaga Warna - Tlogomas - Malang Telp. 0341 - 565500 - 565522



## KARTU KONSULTASI SKRIPSI

NAMA : Marlince Mg. Deoli
JURUSAN : keperawatan
NIM : 2022610009
JUDUL :

| No. | Tanggal | Uraian Materi Konsultasi | Tanda Tangan Pembimbing |
|---|---|---|---|
| | | - Penjelasan SS, S, ES, TS | |
| | | . cara penulisan / Petunjuk pengisian kuesioner | |
| | | - lengkapi isi-isi kuesioner | |
| | 4/12/2025 | uji validitas kuesioner ke tabel r-to hasil ≥ 0,5760 | |
| | | operasional variabel (dependen) sikap penanganan di item / skor tambahkan kategorinya berapah persen baik, cukup dan kurang | |
| | 9/11/2025 | Acc ujian Proposal | |
| | 19/01/2026 | - Perbaiki penulisan ETD | |
| | | - Scan kuesioner | |
| | | - kesesuai penulisan daftar pustaka | |
| | | - lanjutkan pembahasan | |
| | | - lengkapi lampiran - lampiran | |
| | 4/03/2026 | cek kembali kunci jawaban sebelum di tabulasi | |
| | 7/03/2026 | Acc Semhas | |
| | | Revisi | |
| | 15/4/26 | acc — cepat ujian sidang | |
| | | | |
| | | | |
| | | | |

Malang, 14 April 2026

Dekan,

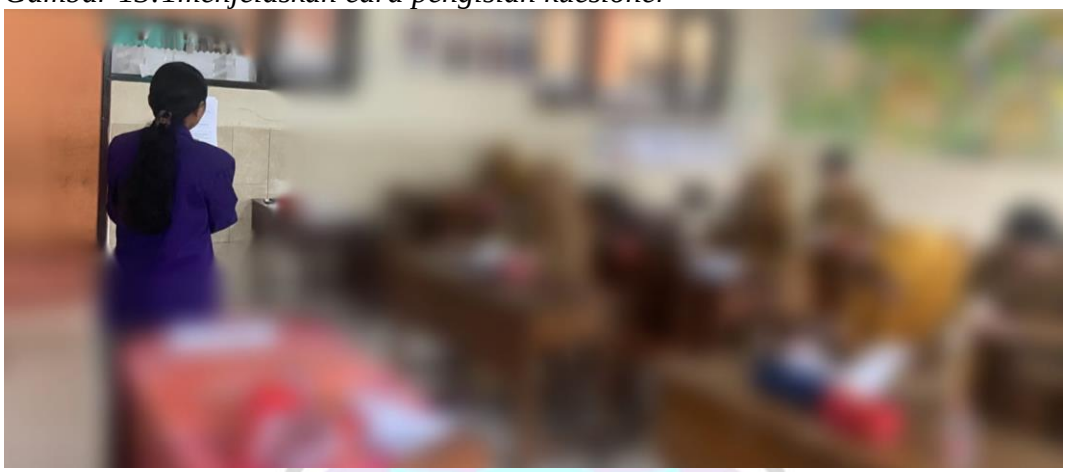
(Prof. Dr. Ir. Wadowati, MP)

Mengetahui,
Ka Program Studi

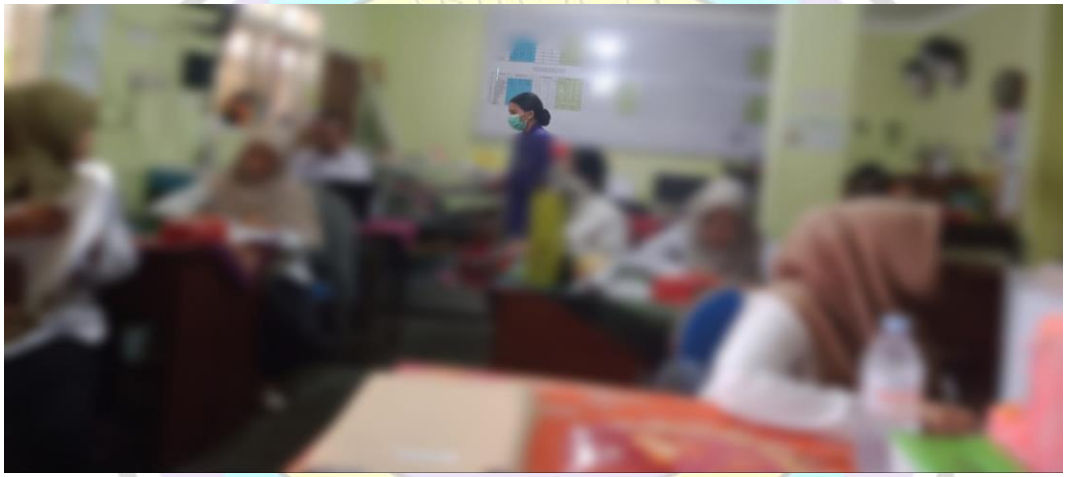
(Yanti Rosdiana, S.Kep., Ns., M.Kep)

*Lampiran 13: Dokumentasi*

*Gambar 13:1menjelaskan cara pengisian kuesioner*



*gambar 13:2 berikan kesempatan untuk bertanya*



*Gambar 13:3 membantu mengarahkan cara pengisian*

